**Direcția Învățămînt Hîncești**

**Probă de evaluare la limba și literatura română**

**Clasa a X-a, Data: 22.10.2015**

**Profil real și uman**

**Timp de lucru - 45 min**

**Subiectul I**

1. **Explică în spațiul de mai jos noțiunea de *cultură*. 2/1/0/L**

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**2.Elaborează un text coerent de 3–4 enunţuri, punînd la bază asocierea vocabularului limbii române cu realităţi ale naturii (*pădure, ocean*) și explicînd pe ce se edifică asocierea. 4/3/2/1/0/L**

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**Subiectul II**

**Scrie răspunsul la fiecare dintre următoarele sarcini cu privire la textul de mai jos:**

**A SCRIE**

Cînd scriem trebuie

să păstrăm distanţa

faţă de ce s-a întîmplat

în cuvinte,

Ca atunci cînd

salvezi un om

de la înec:

Trebuie să-l ţii pe acela

strîns,

dar nu prea aproape de tine,

ca să nu te poată trage

și pe tine cu el

în adînc.

*Gabriela MELINESCU*

**1. Alcătuiește cîte 2 enunțuri, astfel ca fiecare dintre cuvintele  *a scrie , distanță*  să fie și cu sens propriu și cu sens figurat. 4/3/2/1/0/L**

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**2.Rescrie prima strofă a poeziei, prin raportare la oricare alt domeniu de creaţie artistică, modificîndu-i titlul prin substituţia altor termeni: *a sculpta; a picta; a compune; a dansa; a cînta; a ţese* etc. *5/4/3/2/1/0/L***

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**3.Stabilește, prin 2 argumente, stilul în care se încadrează textul. 4/3/2/1/0/L**

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**4. Exprimă în spațiul propus viziunea proprie în raport cu ideea ce se desprinde din textul dat. 3/2/1/0/L**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Pornind de la ideea că *fiecare lectură nouă era pentru mine o nouă viaţă*, relatează în zece enunțuri despre lecturile tale care te-au ajutat să descoperi viaţa în diversitatea ei. 8/7/6/5/4/3/2/1/0/L**

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**Redactare: 8p**

Nume, prenumele elevului\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Punctaj acumulat:\_\_\_\_\_\_\_\_

Nota:\_\_\_\_\_\_\_\_\_\_